

Notes from our 11/30/17 Meeting

1 message

Riley, Asha <rileya@woodlandschools.org>

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To: Heidi Rhodes <rhodesh@woodlandschools.org>, John Shoup <shoupj@woodlandschools.org>, James Johnston <johnstoj@woodlandschools.org>, Mike Lindsay <lindsaym@woodlandschools.org>, Kash VanCleeef <vancleek@woodlandschools.org>, Tara Eilts <eilts@woodlandschools.org>, "DeBower, Kari" <DeBowerK@woodlandschools.org>, Nathan Alanko <alankon@woodlandschools.org>, Michael Green <greenm@woodlandschools.org>, "Greenbaum, Laura" <greenbal@woodlandschools.org>, Zachary Harrington <harringz@woodlandschools.org>, Josiah Graham <Tdgraham@cni.net>, Kim Heidgerken <kim@heidgerken.com>

Team,
Here is a copy of our notes from the last meeting.

Principals,
Please forward to math teachers not on the committee so they are in the loop.

Thanks again for your time last week!

IMC Math Review Day Two Notes for 11/30/17

Revisit process and goals/mission

Revisit norms

Agile Mind Debrief

Follow Up Questions:

- *What would this look like to parents? How easily can they access this?*
- *Is there more opportunity for differentiation that we didn't see during the initial review?*
- *How do they envision assessments? Are they assessing to see if concepts are maintained over longer periods of time?*
- *It appears one assessment is available per unit. Are there more?*
- *The tasks felt spoon fed a bit, so how would we differentiate them?*
- *Are there more assessment resources? The unit assessments seemed brief, what if we want to give a student another opportunity to take a test?*
- *Are there additional supports for parents available?*
- *Is there a Spanish language component?*
- *What is the overarching philosophy? What is their success with achievement over time?*
- *What kind of teacher professional development is there to support teacher implementation?*

SMC Debrief

Follow Up Questions:

- *It appeared to be traditional skill based, we have access to resources like that currently*
- *Are there parent guides and online resources?*
- *Is there a Spanish language component?*
- *What is the technology component? We couldn't access it.*
- *Would we have a textbook for every kid?*

- *How do parents and student access resources related to the lessons?*
- *Are there resources for more mathematical tasks? How do tasks relate to given lessons?*
- *Are there models and manipulatives used across grades to build consistency for conceptual understanding?*
- *How do we interpret how to use the resource (where are the math practices delivered, rich tasks, differentiation)?*
- *Is there a partner company/product for Algebra on up (or grades below), if we were to select this resource how do we ensure K-12 alignment?*
- *What is the overarching philosophy? What is their success with achievement over time?*
- *What kind of teacher professional development is there to support teacher implementation?*

CPM Initial Review

CPM - Review and Submit Curricular Materials Survey

Debrief CPM

What questions will we want to explore further?

- *What is the overarching philosophy? What is their success with achievement over time?*
- *How do they differentiate?*
- *We need to understand assessment tool and see the assessments.*
- *This is a reading intensive curriculum, how could we support struggling readers with this resource?*
- *There is a Spanish version*
- *Want to see the assessments -We couldn't access them without a log in.*
- *How does this differentiate? (There are banks of drill and kill opportunities but it doesn't appear to have explicit enrichment opportunities)*
- *The skill instruction was mostly in review and preview. How do we ensure skill development if they don't do homework?*
- *We want to check the balance of conceptual and procedural instruction. We think it's there but want to make sure.*
- *Do the assessments clarify each standard being assessed so we know when kids reach mastery of content?*
- *Are there computer scored assessments? Do the results break down by standard?*
- *This may shift assessment practices but may also align with SBA form of HS assessment (because it measures a collection of standards over time)*
- *Much of the lessons entail kids working together in teams. What is the philosophy of the instruction? We infer group work and collaboration are primary learning vehicles in this curriculum.*
- *Are there team assessments?*
- *What are the "accelerated" curricular components? How would they be used?*
- *What kind of teacher professional development is there to support teacher implementation?*
- *Question for another district who uses it - How reasonable is the scope and sequence to achieve in a year? Can you really get through the material as they propose?*
- *What is the nature of the spiral in this curriculum?*
- *How did they intend homework to be used? Is it ever referenced in class (review the day after, etc)?*

Math Techbook Initial Review

Math Techbook - Review and Submit Curricular Materials Survey

Debrief Math Techbook

What questions will we want to explore further?

- We will debrief and list questions at our next meeting
- *If we did the paper version:*
- *Students would still need access to web content via their phones, which would promote personal devices on the network. What challenges does that pose for our Tech Dept? The delivery of this curriculum is intended to be through computers. Whether at home or at school internet access is necessary even with paper copy available.*
- *How many days does it take to complete the curriculum?*
- *How many questions and what kinds of questions are in the assessments?*
- *What kind of feedback is provided in the automatically scored assessments?*
- *More debrief to come.....*

Open Up Resources Initial Review

Open Up Resources - Review and Submit Curricular Materials Survey

Debrief Open Up Resources

What questions will we want to explore further?

- We will debrief and list questions at our next meeting
- *How many days does it take to complete the curriculum?*
- *How many questions and what kinds of questions are in the assessments?*
- *More debrief to come....*

Discuss Next steps

- Asha will send out cleaned up copy of our notes and the summary of results from the CPM, Math Tech and Open Up curricula team reviews.
- Asha will also share the initial rank order of materials.
- We will meet again at 8:30 on December 13th to debrief the Open Up and Math Tech curricula
- We might have CPM trainer available to take a closer look at that resource and begin finding answers to our initial list of questions.

Communication Follow Up:

[Math Techbook Initial Review Survey Results](#)

[CPM Initial Review Survey Results](#)

[Open Up Initial Review Survey Results](#)

[Initial Rank Order Results](#)

Copy of our agenda will be shared out to all math teachers 6-12

Results of initial review will be shared out to all math teachers 6-12

Questions we intend investigate further will be shared with all math teachers

Invite all staff to provide us with questions they'd like to us to explore after reading our reviews and list of questions.

Asha Riley

Assistant Superintendent
Teaching and Learning
Woodland Public Schools
360-841-2700
rileya@woodlandschools.org

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- Jake Hall, 504 Coordinator, 800 Second St. Woodland, WA 98674, hallj@woodlandschools.org, (360) 841-2720

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